



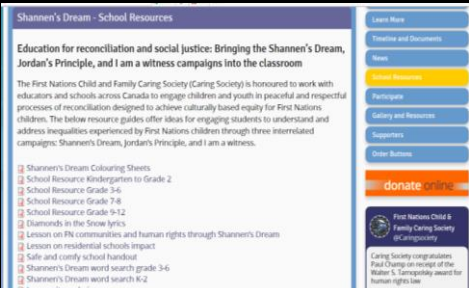
11,786 Supporters



"School should be a time for dreams – every kid deserves this"
Shannen Koostachin, founder of Shannen's Dream, (1995-2010)



Shannen's Dream: educator resources
shannensdream.ca



Education for reconciliation and social justice: Bringing the Shannen's Dream, Jordan's Principle, and I am a witness campaigns into the classroom

The First Nations Child and Family Caring Society (Caring Society) is honoured to work with educators and schools across Canada to engage children and youth in peaceful and respectful processes of reconciliation designed to achieve culturally based equality for First Nations children. The below resource guides offer ideas for engaging students to understand and address inequalities experienced by First Nations children through three interrelated campaigns: Shannen's Dream, Jordan's Principle, and I am a witness.

- Shannen's Dream Colouring Sheets
- School Resource Kindergarten to Grade 2
- School Resource Grade 3-6
- School Resource Grade 7-8
- School Resource Grade 9-12
- Diamonds in the Snow lyrics
- Lessons on FN communities and human rights through Shannen's Dream
- Lesson on residential schools impact
- Safe and comfy school handbook
- Shannen's Dream word search 3-6
- Shannen's Dream word search K-2
- I am a witness lyrics

Special thanks to the Canadian Teachers Federation, ETFO, Lisa Howell, Daniëlle Fontaine, Annie Atnikov, Sylvia Smith, Warren McBride and Nicholas Ng-Fook

I am a witness



- Human Rights case alleges Canada's provision of child welfare and failure to properly implement Jordan's Principle is discriminatory pursuant to the Canadian Human Rights Act
- APTN filmed all testimony and closing arguments
- #Witness4FirstNationsKids
- 2016- Panel Finds Federal Government is discriminating against 163,000 children

14, 490 Registered Witnesses



Regional Offices	Electronic Services	Programs & Services	Publications & Research	Art, Culture & History
------------------	---------------------	---------------------	-------------------------	------------------------

Fact Sheet
First Nations Child and Family Services

their provincial mandates as service providers. However, the current federal funding approach to child and family services has not let First Nations Child and Family Services Agencies keep pace with the provincial and territorial policy changes, and therefore, the First Nations Child and Family Services Agencies are unable to deliver the full continuum of services offered by the provinces and territories to other Canadians. A fundamental change in the funding approach of First Nations Child and Family Services Agencies to child welfare is required in order to reverse the growth rate of children coming into

AANDC webpage excerpt, 2007

SECRET

Presentation by AANDC DG October 31, 2012

FNCFS Program Reform Options – Summary

Option recommended

	Option 1 (preferred)	Option 2	Option 3
2013-14 to	\$54.2 M	\$31.2 M	\$10.6 M
2017-18	\$99.1 M	\$45.0 M	\$21.8 M
TOTALS	\$420.6M	\$206.0 M	\$96.4 M

OPTION 1: Fully Expanded EPFA / 3% Escalator / Strengthened Accountability


OPTION 2: Implement EPFA in British Columbia and New Brunswick / 3% Escalator / Strengthened Accountability

OPTION 3: Implement EPFA in British Columbia and New Brunswick

- Federal and provincial policy differ in terms of the length of time a child must wait before being able to apply for new mobility equipment and the number and/or types of mobility devices the government will pay for a particular child.

Service Example: A child with multiple disabilities and /or complex medical needs requires a wheelchair and stroller and requires that a lift and tracking device be installed in his/her family home. The Non-Insured Health Benefits Program (NIHB) will provide children with only one item, once every five years. If the item is a wheelchair, NIHB supports the provision of manual wheelchairs only, which must be fitted with seating inserts in order to accommodate small children. If the item is a ceiling mounted lift and tracking device, funding is not provided by NIHB to install the device in the family home. If these same children were to reside off reserve, they would be eligible to receive more than one mobility devices (if needed) and any installation costs would be borne by the provincial program providing the mobility device.

AANDC/Health Canada (2009) Internal Report on Jordan's Principle



"While there are currently no outstanding jurisdictional disputes involving Jordan's Principle in Canada, we believe that the best way to ensure First Nation children and families get the support they need is by working with willing partners and continue engaging with provinces, territories and First Nations to collaborate on implementing Jordan's Principle."

Spokesperson for AANDC Minister Bernard Valcourt, as reported on CBC Feb 10, 2015

v. The documentary evidence does not support a *prima facie* case

163. The Complainants rely on an assortment of internal government documents, which they assert are admissible for the truth of their contents, either as "public documents" or admissions against interest by the Respondents. This assertion overshoots the mark.

4. The information in these documents are not admissions. At best, they reflect personal views of employees of the department at particular points in time. While these documents have been admitted into evidence, the Tribunal should assess their weight contextually with reference to the Respondent's *viva voce* evidence regarding their proper interpretation.

Final Written Submissions, Attorney General of Canada, 2014
Available at www.fnwitness.ca



Overall the Panel finds AANDC's position:

UNREASONABLE,
UNCONVINCING,
AND NOT SUPPORTED BY THE PERPONDERANCE OF EVIDENCE IN THE CASE

The KIDS WIN: Tribunal orders Canada to Immediately Stop Discriminating and to cease applying its narrow definition of Jordan's Principle.

Federal Government "welcomed the ruling" but has not ruled out an appeal and has not taken any action to remedy the inequality



 On February 14,
Have a heart for
First Nations children



Send Valentine's Day cards to ensure First Nations children can grow up safely at home, get a good education, be healthy and proud

www.fncaresociety.com/have-a-heart



PROJECT OF HEART

Home | What is Project of Heart? | Who can see it? | Resources | Who has used Project of Heart? | Social Justice Actions | Acknowledgments

News About Project of Heart | History | Virtual Tour

Salmon Arm Secondary remembers the lost children of Anahim and St. George's

Posted on July 24, 2014 by Esan

[CLICK HERE TO ACCESS PROJECT OF HEART](#)

Project of Heart
July 14 at 8:00am
A FREE DVD and discussion

Salmon Arm Secondary School

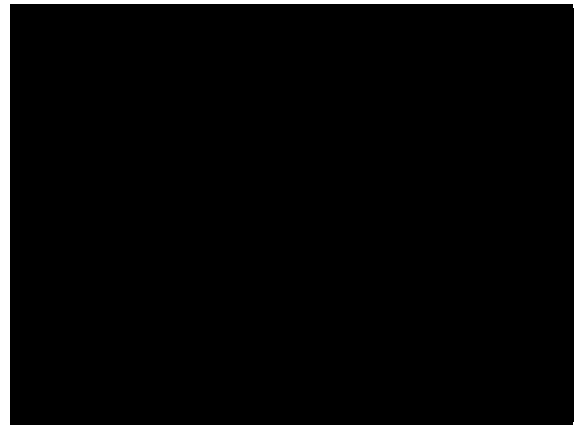
www.projectofheart.ca



Children's Heart Garden honoring children at residential schools

"It lifted me up... we are not invisible anymore"
(Elder and residential school survivor)

www.trc.ca



7 FREE WAYS TO MAKE A DIFFERENCE

First Nations Child and Family Caring Society of Canada
www.fncaresociety.com
@Caringsociety

Cindy Blackstock, Executive Director & Associate Professor, U Alberta: Feb. 19, 2016