

ONLINE RESOURCES TO SUPPORT DEVELOPMENTAL SURVEILLANCE

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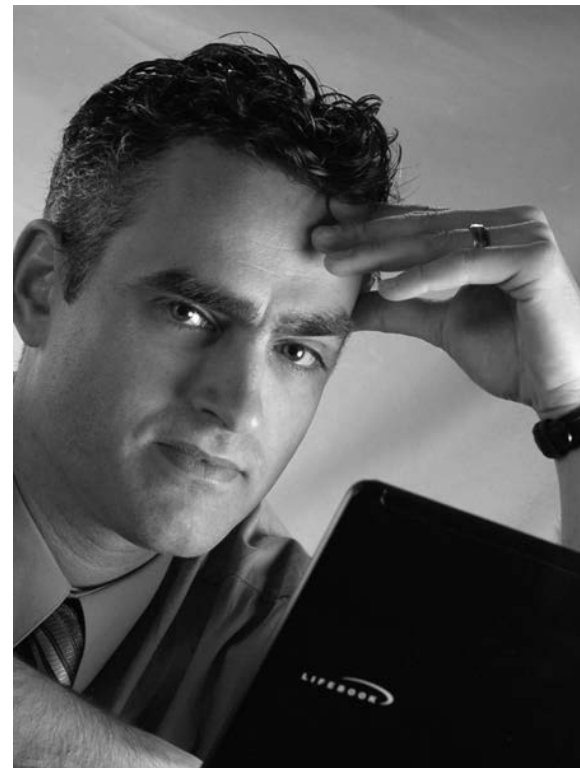


OVERVIEW

- Background
- Resources and training for health and child professionals
- Resources and e-learning for parents/public

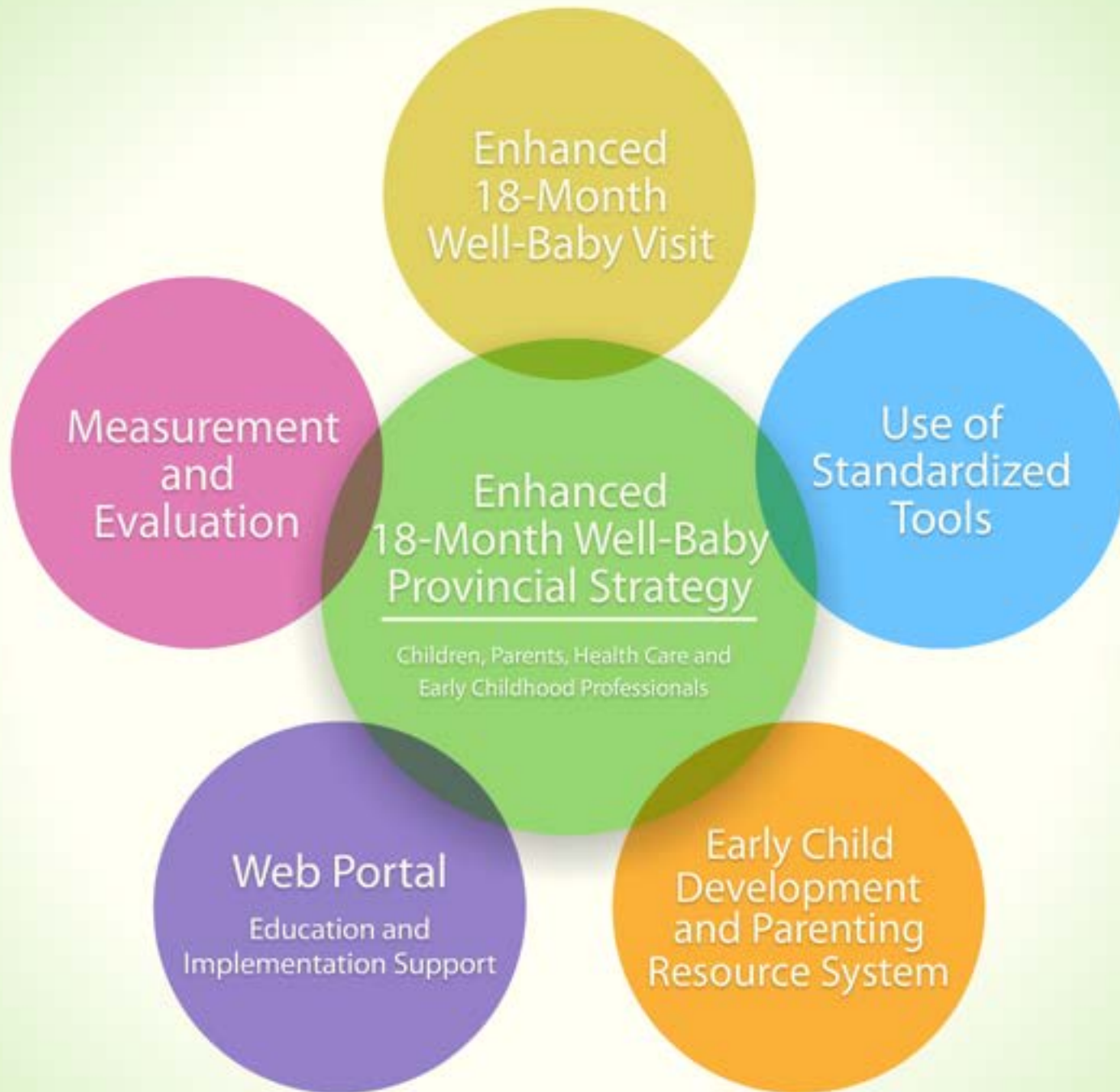
ABOUT ME AND DELI

- John R Evans Chair
- Director, DeLI
- Medical Psychiatrist
- Division of e-Learning Innovation
 - <http://deli.machealth.ca/>

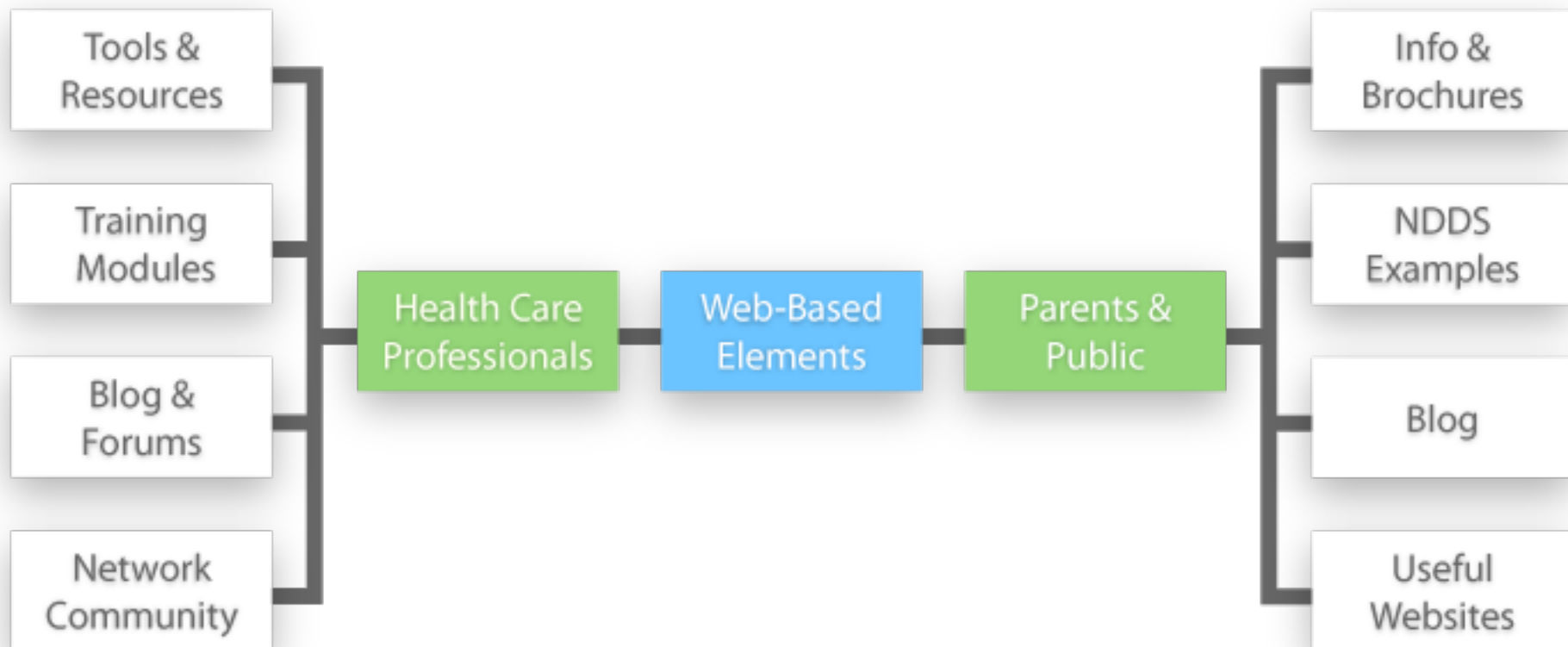


HISTORY OF THIS PROJECT

- 2009
 - Develop online program to support enhanced 18-month well-baby visit
 - Accredited e-learning courses for health professionals
 - Resources for viewing/download
 - Collaboration between several stakeholders
- Since launch
 - Hosted and maintained by DeLI



INTERNET-BASED ELEMENTS





ONLINE PROGRAM AND COURSE

ACCREDITED/CERTIFIED E-LEARNING FOR HCP



Learn without boundaries

Free CME courses, patient resources and community forums for you and your peers. All at your fingertips.

[SEE PROGRAMS](#)

Osteoporosis

What is your patient's fracture risk?



Radon

Is it in your patients' home?



Ontario's Enhanced 18-Month Well-Baby Visit

Promoting Healthy Child Development



Programs

Free CPD courses, patient resources and community forums for you and your peers. All at your fingertips.





Accès ouvert et efficacité dans les soins primaires



Advanced Access and Efficiency for Primary Care



Appraisal of Guidelines Research and Evaluation



Asthma Action Plan



Benign Uterine Conditions Online



CAMH and McMaster Addictions Curriculum Project



Collaborative Mental Health Network



Curriculum of Caring



Developmental Coordination Disorder



Diagnostic Imaging Quality and Safety



Emergency Department Asthma Care Pathway



Extreme Heat Events



Facilitating Integration of Rehabilitation Services



Fertility Awareness

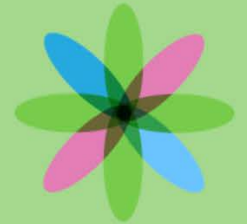


Fluids and Electrolytes



HBHC Screening Liaison Nurses Community of Practice

Ontario's Enhanced 18-Month Well-Baby Visit



Developed by experts in child development at McMaster University, this program provides healthcare professionals access to certified online learning programs, resources, and communities related to Ontario's Enhanced 18-Month Well-Baby Visit.

PROGRAM BLOG FORUM RESOURCES MEMBERS

Courses

Ontario's Enhanced 18-Month Well-Baby Visit

Description Goals Audience Development Team Credits

Learn about the various components of the Enhanced 18-Month Well-Baby Visit, including the use of standardized assessment tools. Review the neuroscience that underpins the importance of this developmental evaluation. (35 minutes)

60% complete

Resume Course

In Progress

Key Resources



Completing the Enhanced 18-Month Well-Baby Visit

Description Goals Audience Development Team Credits

18-Month Well-Baby Visit Planner

Help parents ask the most important questions with the 18-Month Well-Baby Visit Planner

Learn More



Tools



Rourke Baby Record - January 2017 Ontario English Version

The Rourke Baby Record (RBR) is an evidence-based health supervision guide for primary healthcare practitioners of children in the first five years of life. This is the January 2017 Ontario version of the RBR, and Guide IV of the RBR contains the column dedicated to the 18-month visit.



Rourke Baby Record - January 2017 Ontario French Version

The Rourke Baby Record (RBR) is an evidence-based health supervision guide for primary healthcare practitioners of children in the first five years of life. This is the January 2017 Ontario version of the RBR, and Guide IV of the RBR contains the column dedicated to the 18-month visit.



Nipissing District Developmental Screen® - English

The Nipissing District Developmental Screen® (NDDS) was compiled by a multi-disciplinary team, and is an easy-to-use tool that explores a child's skills in the following areas: vision, hearing, speech, language, communication, gross motor, fine motor, cognitive, social/emotional and self-help. Age appropriate activities which are designed to promote overall development accompany the Screens.



Nipissing District Developmental Screen® Video Examples - English

Video examples showing a child successfully demonstrate each item and activity on the NDDS® checklist.



Nipissing District Developmental Screen®+ - English

The Nipissing District Developmental Screen® (NDDS) was compiled by a multi-disciplinary team, and is an easy-to-use tool that explores a child's skills in the following areas: vision, hearing, speech, language, communication, gross motor, fine motor, cognitive, social/emotional and self-help. Age appropriate activities which are designed to promote overall development



Ontario's Enhanced 18-Month Well-Baby Visit

Continue this course

Return to program home

60%

Modules

Noticeboard

The modules in this course must be completed in the order listed.



Disclaimer Information and Conflict of Interest



Pre-Module Survey



Ontario's Enhanced 18-Month Well-Baby Visit



Post-Module Survey Locked



Course Feedback Questionnaire Locked



18-Month Well-Baby Visit Overview

Help | Resources

Menu Narration

- ▼ 18 Month Visit
 - ▶ Title
 - ▶ Early Child Development
 - ▼ Promoting Healthy Development
 - Factors that Influence Early Child ...
 - Development and School Readin...
 - Getting it Right at 18-Months
 - Nipissing District Developmental ...
 - Preparing Parents for the Enhanc...
 - Rourke Baby Record
 - Resource Pathway
 - Early Childhood and Parenting R...
 - Resources Page
 - Resource Database
 - Parent Web Page
 - Supporting Provincial Implement...
 - Acknowledgements

Factors that Influence Early Child Development

Biological/Genetic Endowment

Temperament

Parenting Skills

Physical Environment



Significant Stressors

Social Supports

Abuse or Neglect

Family Relationships

Attachment

Search...



< PREV

NEXT >



Menu Narration

- ▼ Conducting the Enhanced Visit
 - Introduction
 - Getting Started
 - Disclaimer
- ▼ Getting it Right at 18 Months:
 - 18-month Well-Baby Provincial P...
 - Steps to Completing the
- ▼ Recommended Tools
 - Nipissing District Developmental...
 - The Rourke Baby Record
 - The Early Child Development an...
- ▼ The Enhanced Well-Baby Visit:
 - ▼ Step 1: Review the NDDS® and C...
 - The 18-month Visit
 - ▼ Step 2: Complete the Rourke Bab...
 - Development Section: Rourke ...
- ▼ Case Studies
 - The Enhanced Well-Baby Visit:
 - Martin and Susan**
 - Sarah and Tracey
 - ▼ Jeremy and Laura
 - Screening for Autism Spectru...
- ▼ Supporting Provincial Implementati...

Martin and Susan

Introduction



Sharing a developmental concern with a parent in a positive and supportive manner can communicate your interest in closely monitoring their child's progress and fostering their development.



Search...



< PREVIOUS

NEXT >

Certificate of Participation

This will confirm that:

Anthony Levinson

Participated in:

Ontario's Enhanced 18-Month Well-Baby Visit

on the date of:

October 22, 2017

Participant's Email Address:

levinsa@mcmaster.ca

Certificate Number:

22184752

This **Self-Learning** program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the **McMaster University Continuing Health Sciences Program** for up to 1 Mainpro+ credit.


This event is an Accredited Group Learning Activity as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada and approved by the Canadian Paediatric Society for 1 credit per educational hour.

machealth 



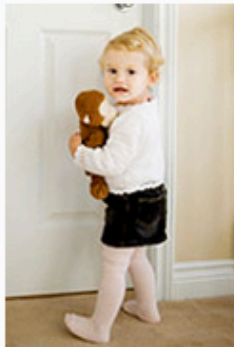
Ontario's Enhanced 18-Month Well-Baby Visit

Information, resources, e-learning modules, events, discussion forums, and online groups related to the enhanced 18-month well-baby visit in Ontario.

 [Get this RSS feed](#)

your child's enhanced 18-month well-baby visit

new focus on development to improve outcomes



Eighteen months is a milestone in a child's development and a visit to a family physician or other health care provider at this time is important.

Well-baby visits are a chance for you to see how your child's development is coming along, and talk with your health care provider about any questions or concerns you might have. You can also get some tips and suggested activities and resources to help encourage your child's development. Should your child need a little help along the way, the health care provider will be able to make the right referrals. Take this time to educate yourself on the resources currently available to you to help make this visit a meaningful one!

The new enhanced 18-month well-baby visit and this portal funded by the Government of Ontario.

what can i expect at this visit?

Like other well-baby visits, you and your health care provider will discuss your child's development. You will complete a checklist, such as the Nipissing District Developmental Screen®, which provides a snapshot of your child's development and a starting point for your discussion. Alongside the checklist is information on typical child development, as well as activities to enhance development. If you'd like to look at the checklist in advance, click [here](#). It is a helpful parent tool that is free online to Ontario residents.

Click [here](#) to view the NDDS® video examples.

You should ask any questions you may have about your child's development. For example, you may want to talk about your child's motor or communications skills or behaviour concerns. The visit also allows early identification of any concerns and a referral to specialized community services, if necessary, for your child.



program menu

 [Home](#)

 [Resources](#)

 [NDDS Video Examples](#)

featured resources

NDDS® Video Examples



- [English](#)
- [French](#)

Parent Brochure

- [Download PDF - English](#)
- [Download PDF - French](#)
- [Web Version](#)

18-Month Nipissing District Developmental Screen®

- [Download PDF - English](#)
- [Download PDF - French](#)

Other Languages

Click each item below to view the associated video example.



18-Month NDDS® Items



18-Month NDDS® Activities



Instructions for the NDDS®

n.dds.ca
nipissing district developmental screen®

Child's Name: _____

Birthdate: _____ Today's Date: _____

The Nipissing District Developmental Screen is a checklist

NDDS® 18-Month Item 1



Does your child...

Identify pictures in a book?

Click each item below to view the associated video example.



18-Month NDDS®
Items



18-Month NDDS®
Activities



Instructions for the
NDDS®

NDDS® 18-Month Item 9



Does your child...

Help with dressing by putting out arms and legs?

- 12 Squat to pick up a toy and stand back up without falling?
- 13 Push and pull toys or other objects while walking forward?
- 14 Stack three or more blocks?

Click each activity below to view a video example



18-Month NDDS®
Items



18-Month NDDS®
Activities



Instructions for the
NDDS®

NDDS® 18-Month Activities - Gross Motor

X



Let me play with balls of different sizes. Take some of the air out of a beach ball. Watch me kick, throw, and try to catch it.

Gross Motor Activity Playlist





NEW E-LEARNING FOR REGISTERED EARLY CHILDHOOD EDUCATORS

DSI.MACHEALTH.CA

OVERVIEW OF DEVELOPMENTAL SURVEILLANCE INITIATIVE AND
THE EARLY YEARS CHECK-IN



Developmental Surveillance Initiative

This program provides Registered Early Childhood Educators with an introduction to developmental surveillance and the Parent Concern Scale - a new approach to help parents identify concerns related to their child's development.



[PROGRAM](#) [BLOG](#) [RESOURCES](#) [MEMBERS](#)

THIS IS A PRIVATE GROUP - CONTENT IS ONLY VISIBLE TO GROUP MEMBERS.

Courses

Developmental Surveillance and the Parent Concern Scale - An Overview

[Description](#) [Goals](#) [Audience](#) [Development Team](#) [Credits](#)

Learn about developmental surveillance and the Parent Concern Scale - a new tool that measure's a parent's level of concern regarding their child's development across the following developmental domains: thinking and learning, social and emotional, movement and language.

100% complete

[Review Course](#)

Complete 

Featured Resources

Key Resources

Play & Learn

An online resource for Parents with expert-reviewed games and activities to support healthy child development through play.





Developmental Surveillance and the Parent Concern Scale - An Overview

Learn about Ontario's developmental surveillance strategy, and how to use the new Parent Concern Scale to help promote healthy child development with parents and other caregivers.

100%

Continue this course

Return to program home

Modules

Additional References

Achievements



Disclaimer and Conflict of Interest



Developmental Surveillance and the PCS



Course Evaluation (Locked)



Developmental Surveillance and the Early Years Check-In | An Overview

[START MODULE](#)

[MODULE DETAILS](#) ▾

This brief course is an introduction for Registered Early Childhood Educators to the concept of developmental surveillance and introduces the Early Years Check-In – a new approach to help parents identify concerns related to their child’s development.

Developmental Surveillance and the Early Years Check-In | An Overview

14% COMPLETE

INTRODUCTION

Meet Jadon and his Mother

Learning Objectives

Surveillance versus Screening

OVERVIEW

Understanding Parental Concerns

The Early Years Check-In and Play&Learn



Lesson 3 of 14

Surveillance versus Screening

Surveillance vs screening: what are the differences?

- Screening involves intentional activities around **identification and referral** for treatment.
- Surveillance involves regular **monitoring** with a primary focus on **attending to possible concerns and supporting families** and making referrals as needed.

Developmental Surveillance and the Early Years Check-In | An Overview

21% COMPLETE

INTRODUCTION

Meet Jadon and his Mother

Learning Objectives

Surveillance versus Screening

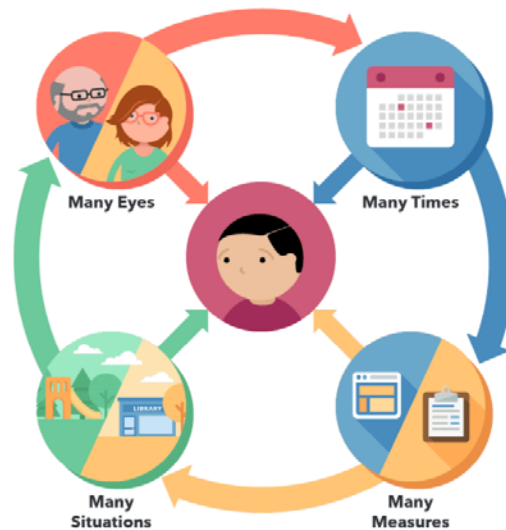
OVERVIEW

Understanding Parental Concerns

The Early Years Check-In and Play&Learn

The 4M's as a framework for developmental surveillance

How should we do developmental surveillance?



The 4M's - an approach to developmental surveillance.

Finding a way

Moving towards a process of developmental surveillance that incorporates the 4M's - many eyes, many situations, many measures, and many times - helps to address the limitations with traditional screening for development problems.

Developmental Surveillance and the Early Years Check-In | An Overview

29% COMPLETE

INTRODUCTION

- Meet Jadon and his Mother
- Learning Objectives
- Surveillance versus Screening

OVERVIEW

- Understanding Parental Concerns
- The Early Years Check-In and Play&Learn

Review

In this activity, you'll drag each of the items on the Early Years Check-In on to their respective developmental domain category.

How this child takes care of
themselves.

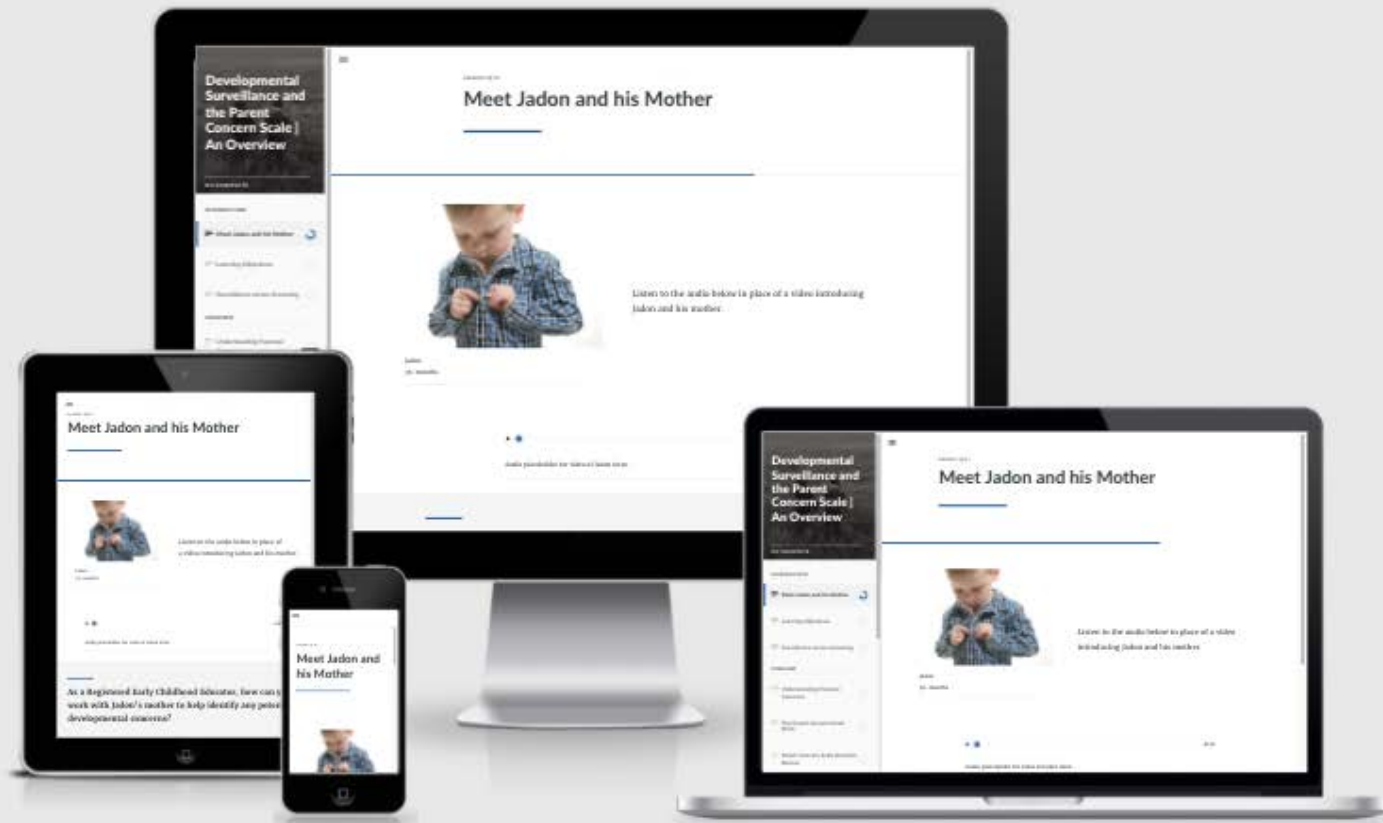
Social and
Emotional

Movement

Thinking and
Learning

Language





Developmental Surveillance and the Parent Concern Scale | An Overview

Meet Jadon and his Mother



Listen to the audio below in place of a video introducing Jadon and his mother.

Meet Jadon and his Mother



Listen to the audio below in place of a video introducing Jadon and his mother.

As a Registered Early Childhood Educator, how can you work with Jadon's mother to help identify any potential developmental concerns?

Meet Jadon and his Mother



Developmental Surveillance and the Parent Concern Scale | An Overview

Meet Jadon and his Mother



Listen to the audio below in place of a video introducing Jadon and his mother.



RESOURCES FOR PARENTS

INCLUDING [VISITPLANNER.CA](https://www.visitplanner.ca) AND [PLAY&LEARN](https://www.playandlearn.ca)





FLASHBACK

- 15-month visit
- Written educational prescription
- Socially shared
- Spookily targeted



Welcome to your 18-Month Well-Baby Visit Planner

We want to make sure you have the best enhanced 18-month well-baby visit possible. So we've created an easy 5-10 minute guide to help you think about any items that you might want to discuss about your child's development with your family's health care provider.



By using the Visit Planner I agree to the
[Terms and Conditions of Use.](#)

BEGIN 

Here's how it works



Step 1



Here's how it works



Step 1

Identify any items that you wish to discuss with your health care provider.

Physical Health

Safety

Parenting & Healthy Habits

Motor & Language Skills

Social & Emotional Development



1 Teeth or dental care



2 Toxic exposure



Step 2

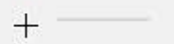
Prioritize your selected items



- 1 Teeth or dental care
- 2 Toxic exposure
- 3 Non-verbal communication
- 4 Healthy activity levels
- 5 Interaction with other children



Step 2

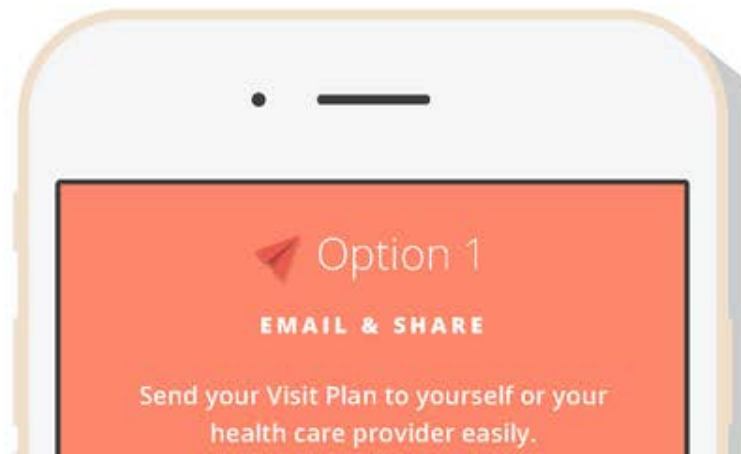


Prioritize your selected items in order of importance.

Step 3

Review and save your Visit Plan

Once you've completed steps 1 and 2 you can email, share or print your results, to bring to the 18-month visit appointment.



Step 3

Review and save your Visit Plan

Once you've completed steps 1 and 2 you can email, share or print your results, to bring to the 18-month visit appointment.



SHARE

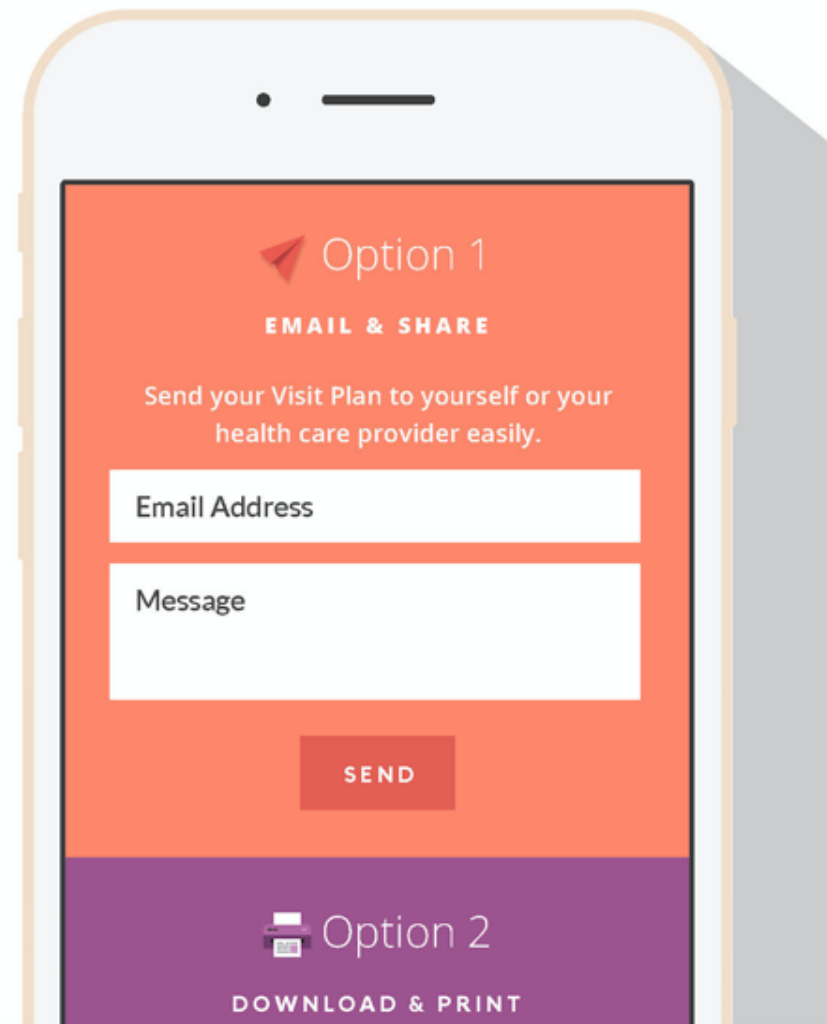


PRINT



BOOKMARK

There will also be several opportunities to learn more via links to our online education centre about any of the topics of the Visit Planner and other topics related to early childhood development.



Disclaimer

Information provided on the 18-Month Visit Planner website is intended for informational purposes only. It is not intended as, and therefore should not be interpreted as, medical advice, professional diagnosis, or medical opinion and should not be relied on in any such regard. The information provided through the 18-Month Visit Planner website is not a substitute for medical services. Do not act or rely upon this information without seeking the advice of a physician or other healthcare provider. Never disregard



TOPIC 1

Physical Health



- STEP 1
- STEP 2
- STEP 3



Select any of the items that you wish to discuss with your health care team at the 18-month visit.

- Height or weight
- Eating, drinking or nutrition
- Hearing or vision
- Teeth or dental care
- Vaccination and immunization

WHY IS THIS IMPORTANT?





STEP 1

STEP 2

STEP 3



Select any of the items that you wish to discuss with your health care team at the 18-month visit.

Safety inside the home



Safety outside the home



Second-hand smoke



Toxic exposure



WHY IS THIS IMPORTANT?





STEP 1

STEP 2

STEP 3



Select any of the items that you wish to discuss with your health care team at the 18-month visit.

Parenting strategies

Parent fatigue, stress and depression

Child's sleep habits

Weaning your child from a pacifier or bottle

Toilet training

Health activity levels

Healthy childhood development

WHY IS THIS IMPORTANT?





STEP 1

STEP 2

STEP 3



Select any of the items that you wish to discuss with your health care team at the 18-month visit.

Motor skills and coordination



Verbal communication



Non-verbal communication



WHY IS THIS IMPORTANT?



PREVIOUS

Parenting & Healthy Habits

NEXT

Social & Emotional Development





STEP 1

STEP 2

STEP 3



Select any of the items that you wish to discuss with your health care team at the 18-month visit.

Repetitive or unusual behaviours (for example, flapping hands, rocking or spinning)



Interaction with other children



Community resources to support development



WHY IS THIS IMPORTANT?



PREVIOUS

Motor & Language Skills

NEXT

Prioritize



WHY IS THIS IMPORTANT?



Social & Emotional Development

What is this and why is it important?

Wide-ranging emotions

At this age, your child will be going through some important changes in their needs, moods and emotions. As they continue to explore and test their boundaries, toddlers can go from being fiercely independent to very anxious in a heartbeat. As a parent, you can support your child by being a stable presence as he/she discovers his/her limits. Negative attitudes and behaviours will naturally occur. Your reactions can show your child how to properly handle his/her feelings.

Changes in interests

It is perfectly normal for children to take stronger interest in certain toys or activities than in others. That being said, some may show an excessive fixation on some unusual behaviour. If that is the case, don't be afraid to talk to your healthcare provider about your worries.

Socialization

During this stage in development, children often become more interested in their peers. Often, they will need time and guidance to learn the importance of sharing and playing together. Creating opportunities for your child to interact with others their own age is vital for their social development. In most communities, there are many affordable places (such as libraries, playgrounds, play centers etc.) that help promote social interaction.



STEP 2

Prioritize





STEP 1

STEP 2

STEP 3



Move your selected items either up or down in the list by dragging the handle on the right hand side.

- 1 Eating, drinking or nutrition 
- 2 Teeth or dental care 
- 3 Safety inside the home 
- 4 Toxic exposure 
- 5 Parent fatigue, stress and depression 
- 6 Healthy childhood development 
- 7 Verbal communication 
- 8 Interaction with other children 



Add other items for discussion with your health care team.



STEP 3

Complete



STEP 1

STEP 2

STEP 3



Here's your list of items to bring up with your health care team.

1 Eating, drinking or nutrition 

2 Teeth or dental care 

3 Safety inside the home 

Questions to ask your health care team

How can I ensure my child's safety during a bath?

How can I reduce the risk that my child has a dangerous fall or injury?

Which foods or toys should be avoided at this age? What do I do if my child is choking?

How can I ensure good air quality in the home? What do I need to be concerned about?

4 Toxic exposure 

5 Parent fatigue, stress and depression 

6 Healthy childhood development 

Option 1

EMAIL & SHARE

Send your Visit Plan to yourself or your health care provider easily.

SEND 



Option 2

DOWNLOAD & PRINT

Easily download a PDF of your Visit Plan that you can print or save to your desktop or mobile device.

DOWNLOAD 



Option 3

BOOKMARK YOUR UNIQUE URL

Below is a unique URL for your Visit Plan. Bookmark it in your browser or send it to yourself via email. By visiting to this link you can download, print, email or edit your Visit Plan anytime.

visitplanner.ca/F8s9f1sf4d

COPY 

Your 18-Month Well-Baby Visit Plan

Below are a list of suggested questions to ask your health care team based on the items you selected.

1. Eating, drinking or nutrition

Should I avoid giving my child sweetened juice/liquid to drink, and until what age?

What does a healthy diet for a child at this age look like? (Examples of kinds of foods, and how much; healthy snack options)

Are there foods to help with constipation?

Should I use multivitamins, minerals or other supplements for my child?

How much milk should my child drink at this age? What type?

2. Teeth or dental care

Does my child have the correct amount of teeth at this age?

When should I bring him/her to the dentist for the first time?

Why is it so important to use a toothbrush & toothpaste at this age?

What can I do if my child has dental cavities?

3. Safety inside the home

How can I ensure my child's safety during a bath?

How can I reduce the risk that my child has a dangerous fall or injury?

Which foods or toys should be avoided at this age? What do I do if my child is choking?

How can I ensure good air quality in the home? What do I need to be concerned about?

4. Toxic exposure

What are some household items that could be poisonous for my child?

What are some good strategies to keep detergents/medicines/dangerous

5. Parent fatigue, stress and depression

What are some coping strategies to manage stress?

Where can I find support if I am feeling overwhelmed, stressed out or depressed.

6. Healthy childhood development

Why is reading books so important for my child's development? How can I get him/her interested in reading?

What are the right kinds of books for his/her age?

7. Verbal Communication

How many words should my child be able to say at this age?

How can I help develop his/her language skills?

How many words or instructions can a child understand at this age?

How can I help my child better understand what I'm saying?

8. Interaction with other children

My child prefers to play alone, is that normal?

Why is it important for my child to play with other children?

How can I encourage my child to play with other children?

9. Additional Items

Food Allergies

TOPICS

Domain	Items	Rationale
Physical health	Height/weight, nutrition; hearing/vision; dental; vaccination	Aligns with RBR; FAQ and concern
Safety	Inside; outside; smoke; toxic exposure	Aligns with RBR; risk
Parenting & habits	Strategies; depression; sleep habits; weaning; toilet; activity; development	Aligns with RBR; explores parenting
Motor & language	Motor skills/coordination; verbal; non-verbal	Aligns with RBR; common concerns
Social & emotional	Unusual behaviours; interactivity; community resources	Aligns with RBR; autism; community resources



PLAY&LEARN

A WEBSITE WITH GAMES AND ACTIVITIES TO ENHANCE DEVELOPMENT



What age group is your child in?



Toddler

1.5-2.5 years

SELECT



Preschool

2.5-4 years

SELECT



Kindergarten

4-6 years

SELECT

[Home / Toddler](#)

What toddler topic interests you?

Thinking & Learning

Problem solving and attention to details.

[SELECT](#)

Social & Emotional

Behaviour issues and getting along with others.

[SELECT](#)

Movement

Whole body down to hands and fingers movement.

[SELECT](#)

Language

Talking and understanding others.

[SELECT](#)



Social & Emotional

As children reach the age of 2-3 years, they are becoming more social and able to separate from their caregiver to interact with others. Children are able to start naming their feelings and increasingly will want to do things on their own without help of others.





Use positive instructions for what you would like your child to do, rather than what you do not want your child to do. Recognizing when your child behaves well can help build confidence and provides reinforcement to repeat these behaviours.

Activities

Mirror Mirror (Emotional Growth)

Have fun making faces with your child for different emotions.

[View Activity](#)

Make Believe (Emotional Growth)

Bring out the actor in you and your child in this fun way to play with your child.

[View Activity](#)

Play, Care, Share (Gets Along with Others)

Practice sharing while playing together using everyday objects.

[View Activity](#)

Mirror Mirror



Setup: None

Time required: Can last from a couple minutes to much longer depending on how many times you and your child want to play

Materials: A mirror.

How to Play: Hold up a mirror so that you and your child can see each other. Begin with making different facial expressions such as happy, sad, or scared. Ask your child to first copy the expressions and then ask them to label the emotions.

Some Tips: Play in the bathroom if you do not have a mirror.

Make it Easier: Start with simple expressions including happy and sad.

Make it Harder: Once your child knows the game, ask them to go first and choose their own emotions. Try more difficult emotions such as surprised, worried, sleepy, bored or silly.

Reference: Adapted from My child and I, Attachment for Life (Pg. 21)

[View Reference](#)

Other Activities

Make Believe

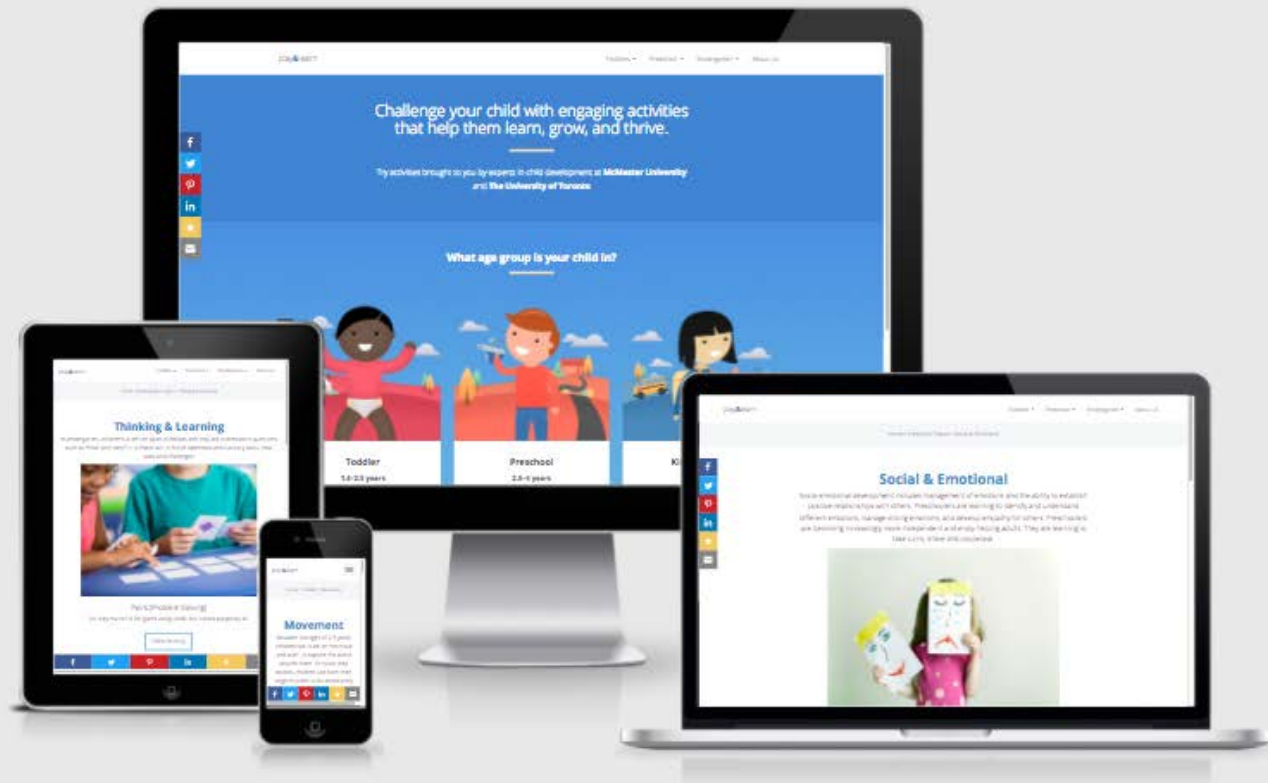
Play, Care, Share

Other Topics

Thinking & Learning

Movement

Language





PROMOTION

EXAMPLES AND ANALYTICS



Social Media

Share our suggested messages on Twitter and Facebook - remember to follow and like machealth.

Check out our suggestions below to get you started.

Twitter

 Follow @HealthHQ_




 **HealthHQ**
@HealthHQ_ 

The 18 Month Well-Baby Visit Planner helps parents to discover developmental concerns for their child at myvisit.ca

2:23 PM - Sep 1, 2017

Facebook

 Like  Share 322 people like this. Be the first of your friends.

 **Health HQ**
about 2 months ago 

Introducing the 18-Month Well Baby Visit Planner, developed in collaboration with the Government of Ontario. This free web application guides you through important topics related to your child's developmental health. In 5-10 minutes you will create a unique and personalized plan for discussion with your child's health team.



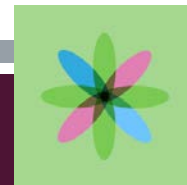
18-Month Well-Baby Visit Planner
This easy 5-10 minute guide helps you to think about any items...

FUTURE PLANS

- Electronic version of the Early Years Check-In help discuss parent concerns
- Expanding parent e-learning content on Play&Learn
- Working to personalize e-learning and games/activities based on parental concerns

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DISCUSSION





THANK YOU

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